



TAGORE DENTAL COLLEGE & HOSPITAL

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Recognized by The Dental Council of India, New Delhi
Affiliated to the Tamilnadu Dr. M.G.R. Medical University, Chennai.

Strategic plan document

The fulcrum goals of the Master Plan 2030, through strengthening of the college, proposing and developing new courses and establish an International Campus. Are therefore, to

- **Secure** the college's position as one of the premier academic institution in India and carve a road map for securing its place in the top ten in India and later in the global scenario.
- **Realize** the college's potential for excellence and play in the internationalization of higher education.
- **Increase** the college's contributions to new academic programs, research, innovation, human resources to the industry and national development.
- **Extend** the college's commitment to excellence in teaching and its focus on creativity, entrepreneurship, environmental planning, ethics and value systems, and commitment to social equity and justice along with empowerment to its various departments.
- **Evolve** necessary legal and governance structure to support this vision within the college, enable support from the Government, private sector and stakeholders.

The strategic plan was developed by the management with the views of the staffs and students, parents and patients. The vision and mission of the management is the basic consideration over which the whole plan was developed. The views of the students, their expectations, their satisfaction and dissatisfactions are taken into consideration for developing the plan. The patient's expectations and needs play a very important role in developing the institution.

The plan is informed to the staffs and students through the college web site, students and staff handbook and also impressed upon the staffs and students during the regular meetings with them.

Feedback from the students, staff, patients and parents play a major role in assessing and monitoring the extent of successful execution of the plan. Feedback is obtained from the stake holders on the teaching and behavior of staff, college, transport, canteen and hostel facilities and provision of appropriate treatment within the prescribed time. These grievances are discussed in the respective committees and useful workable solutions suggested, critical evaluations are considered and strategies formulated. Feedback on the staff has helped improve teaching planning and training. Students' feedback on hostel mess has resulted in cancellation of the previous mess contract and the management has taken over the functioning of the mess. New buses have been provided with Air conditioners and the old vans have been repaired with new comfortable seats. Subsidized canteen, ATM, Pay TM, and a shop have been started for the benefit of the students.

Regular academic audit by external members and peers on lesson plan, teaching methodology, teaching schedule and evaluation methods and record maintenance are conducted to streamline the departments and assess their activities.

The University ranks, the achievements of students in paper and poster presentations and extracurricular and sports activities, number of research proposals and student publications,



MOU with foreign universities indicate that the institution is moving ahead in the right direction.

MASTER PLAN

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1. Secure the college's position as one of the premier academic institution in India and carve a road map for securing its place in the top ten in India and later in the global scenario.
2. Realize the college's potential for excellence and play in the internationalization of higher education.
3. Increase the college's contributions to new academic programs, research, innovation, human resources to the industry and national development.
4. Extend the college's commitment to excellence in teaching and its focus on creativity, entrepreneurship, environmental planning, ethics and value systems, and commitment to social equity and justice along with empowerment to its various departments.
5. Evolve necessary legal and governance structure to support this vision within the college, enable support from the Government, private sector and stakeholders.

CAMPUS MASTER PLAN

1. Establish a separate block for academics including virtual class rooms, library with computers and net connections and examination hall.
2. Establish a futuristic computer enabled student friendly facilitation centre to ensure automation and immediate response to requests for statutory process, such as admissions and examinations, easy to use library and ID cards. Wi Fi networks in the campus.
3. Develop a shopping and recreation centre, to also serve as self employment market.
4. Ensure conservation of the water management principles and facilities for water drainage, seepage and storage of water and plantation of trees for green campus.
5. Ensure energy conservation and generation of electricity through alternative sources and usage of energy conserving lights and appliances.
6. Provide car parking at the entrance and prevent pollution of the campus by the vehicles.
7. Provide multi-location cafeteria.



8. Provide additional facilities in the girls and boys hostels for academic, recreation and sporting activities, yoga and meditation room.
9. Establish a multipurpose Convention hall, with cafeteria, display facilities and exhibition area.
10. Create a holistic sports centre with athletic and games facilities and indoor sports.
11. Establish a library and centre with multi-use internet-enabled computer supported cubicles and reading halls for recreation.

ACADEMIC MASTER PLAN

Tagore dental college was established in 2007 to cater to the regional aspirations of the students and to develop higher education programs sensitive to the needs of the region. In the past 12 years the college has grown and has earned a good name and well known around the state for its academic activities. The vision of the college is to plan an institutional structure that would be compatible to the needs of 2030, which would integrate and weave together the aspirations and needs not only of the region, but that of the nation and create an institute of excellence.

1. Enforce enhancement programs to strengthen the quality of teaching faculty by providing out of the box remuneration to the very best to enable peer recognition and global appreciation.
2. Encourage proactive research proposals and programs and enable networking on a national arena of knowledge development and management. Encourage new inter-disciplinary research programs that help connect teaching and research.
3. Attract best students through a process of merit and provide high achievement program with specific emphasis for students from rural areas.
4. Improve the quality of teaching and learning environment by promoting and helping the faculty to revisit fundamental principles, understand the extent of changes and awareness in their subject areas.
5. Use the best of education technology in teaching methods, and enhance teaching and support systems and infrastructure to serve the students better by encouraging new methods of learning, understanding and pedagogy.



6. strengthen the central library and department library with the latest books , journals related to the specific departments, along with modernization, such as E-journals, computer networking and provide the library facilities beyond daylight hours and during holidays and vacations.
7. Provide special status and privileges to those teaches who publish in peer reviewed journals with impact factor more than 10.
8. Introduce teacher assessment by students and develop a feedback system for ensuring quality of teaching programs .similarly, provide for peer to peer inter and intra departmental reviews in a scientifically designed evaluation process, through external academically proficient system.
9. Evolve quality and widely accepted assessment system and provide transparency in awarding the internal assessment marks and providing public information about attendance and performance.
10. Establish scholarship and fee waiver by designing a transparent, socially merit driven system.
11. Create virtual classrooms on campus through the establishment of State-of the-Art electronically enabled dedicated auditorium, and dissemination networks amongst all departments.
12. Plan and prepare self financed certificates, diploma, short –term vocational online courses and programs in each department.
13. Taking into consideration, the academic acumen of our staffs & the increase in patient inflow, steps to be taken to increase the number of pg seats in pg specialty departments which will increase the standard of the institution furthermore.


PRINCIPAL